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VENTILATION

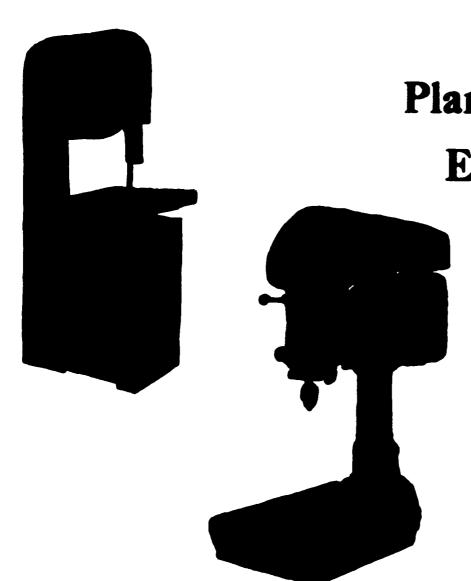
ABSTRACT

DESCRIPTORS

ARCHITECTURAL DETAILS, PLANNING, AND FACILITY GUIDELINES FOR INDUSTRIAL ARTS FACILITIES ARE GIVEN, WITH DATA ON PLANNING THE NUMBER, SHAPE, SIZE, AND LOCATION OF SCHOOL SHOPS. INDUSTRIAL ART PROGRAMING AND PERFORMANCE CRITERIA FOR VARYING LEVELS OF EDUCATION ARE DISCUSSED WITH REGARD FOR THE DIFFERENT SHOP CURRICULUMS. THE FACILITY PLANNING IS CONCERNED WITH FLOORING, CEILINGS, PARTITIONS, WALLS, POWER, STORAGE, PLUMBING, AND ENVIRONMENTAL CONTROLS. SPACE REQUIREMENTS FOR VARYING GLASS SIZES ARE GIVEN ALONG WITH AN EQUIPMENT CHECK LIST. DRAWINGS AND AN APPENDIX ARE INCLUDED. (TG)







Planning and Equipping Industrial Arts **Facilities**



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Forward

Planning and Equipping Industrial Arts Facilities, is prepared as a guide to be used by educational teams and architects engaged in planning and designing secondary school facilities.

The recommendations contained in this guide are intended to be used as references in the study of problems arising when formulating specifications for any given facility.

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"Planning and Equipping Industrial Arts Facilities"

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INDUSTRIAL ARTS

Industrial arts is that phase of general education which offers individuals an insight into our industrial society through laboratory-classroom experiences. Through the study of industrial arts the role of industry and technology is unfolded. Students study the history, growth, and development of industrial organizations, materials, products, processes, and related problems. The complexity of the age in which we live is the result of industrial-scientific inventions and innovations. Industrial arts emphasizes problem-solving experiences which assist students in becoming alert contributors and consumers.

Through industrial arts a learner develops an awareness and appreciation of the tools, materials, and processes involved in the past and present methods of production. It provides experiences in developing basic skills and knowledge common to many occupations and professions. Industrial arts provides a means by which students can apply in practical and meaningful situations the theoretical principles of science, mathematics, and other related subjects.



OBJECTIVES OF INDUSTRIAL ARTS

Industrial arts education is designed specifically to help prepare individuals to meet the requirements of an industrial-technological culture. The following four statements of purpose are unique to industrial arts education.

- 1. TO DEVELOP IN EACH STUDENT AN INSIGHT AND UNDERSTANDING OF INDUSTRY AND ITS PLACE IN OUR SOCIETY. Since industry is a constructive, dynamic force in the world today, it is the responsibility of the school to provide opportunities for each student to understand this force better. Industrial arts provides significant learning experiences relating to industry in which students acquire skill in performance and knowledge of principles and theory through study and application.
- 2. TO DISCOVER AND DEVELOP STUDENT TALENTS IN INDUSTRIAL-TECHNICAL FIELDS. Students have a diversity of talents. The school's responsibility is to assist students in discovering and developing these talents. It is the responsibility of industrial arts education to identify special talents in industrial-technical fields.
- 3. TO DEVELOP PROBLEM-SOLVING ABILITIES RELATED TO THE MATERIALS, PROCESSES, AND PRODUCTS OF INDUSTRY. The problem-solving approach in industrial arts involves creative thinking, and gives the student opportunity to apply principles of planning and design, construction techniques, industrial processes, scientific principles, and mathematical computations to the solution of the problems.
- 4. TO DEVELOP IN EACH STUDENT SKILL IN THE SAFE USE OF TOOLS AND MACHINES. Industrial arts provides planning, construction, and production activities which enable students to acquire industrial-technical skills. These activities offer opportunities to develop tool and machine skills commensurate with the mental and physical maturity of the student.

While these four objectives are considered basic for industrial arts, supplementary objectives may be developed for elementary school, junior high school, high school, and adult programs, as well as special programs for the gifted, the slow learner, and the physically handicapped.



The Place of Industrial Arts in the School Program

Elementary Level, K-6

Industrial arts at this level enriches the general program of the classroom. It contributes to the personal development of the child and aids in acquainting him with his environment. Many of the experiences with tools and materials provide exciting worthwhile activities for typical elementary school projects and units. It has no standard content as such, but it helps the classroom teacher and the school to do better the things which they are already trying to do. The industrial arts teacher may serve as consultant to the elementary teachers in a community. As a distinct subject, however, industrial arts may begin in grade six.

Junior High School Level, Grades 7-9

Industrial arts at the junior high school level is an essential part of the basic education program for both boys and girls. The need of these youth to discover their interests, abilities, limitations and opportunities as producers and consumers of industrial products and services is fundamental to their development and growth. In this program, students have an opportunity to sample or try out various occupations in the manufacturing (wood, metals, plastics, graphic arts, etc.) electrical and power industries. The shop and the program should be well organized and offer as wide a variety of experiences as is feasible. Through such a program avocational and vocational interests and abilities should be revealed or will become more discernible as the youth develop.



Senior High School Level, Grades 9-12

Industrial arts at the senior high school level in Maine should be required for every boy during his freshman year unless he has taken such a course at the junior high school level. Any youth who wishes may elect industrial arts thereafter, but it is offered particularly for those who show special interests and abilities in industrial technical fields. In the early years of this program the pupils should receive experiences in the manufacturing, construction, power and transportation, electrical-electronics and service industries. In the final year of the program pupils will have the opportunity to specialize in one of these industries, providing them with opportunities for advancement toward a chosen goal and occupation.

It should be understood that the industrial arts program at this level should not attempt to provide any more than a sound basis for occupational choice with some competence and skill for initial employment or specialized training. Preparation for the skilled trades and technical employment can best be provided in vocational-technical programs equipped and designed to meet such needs.

Industrial Arts Shops

There are three distinct kinds of industrial arts shops in common use in Maine today. These are the comprehensive general shop, the general shop and the general unit shop. Each has its place in the framework of industrial arts education.



The Comprehensive General Shop

The comprehensive general shop contains equipment for instruction in four or more industries or sections of work in one room, usually under the direction of a single teacher. It is the basic type of industrial arts shop and is recommended for all small schools having only one shop. The four major industries or sections of work recommended for comprehensive general shops are: manufacturing (wood, metal, plastics, etc.), construction, electrical-electronics, power and transportation and service industries. Each of these industries or sections of work can be sub-divided into several different kinds of activities representative of several types of occupations found in the industry. For example, the construction industry or sections of work may include facilities for instruction in architectural drafting, carpentry and millwork, masonry, concrete work, plumbing and heating, plastering and painting. Similar sub-divisions may be found in the other three industries.

The General Shop

The general shop contains equipment for instruction in two or more industries or sections of work. General shops are usually found in a two or three-shop industrial arts department. In a department with two general shops each should contain equipment for instruction in two industries or sections of work. For example, in one shop manufacturing and construction industries would be studied, while in the other shop electrical-electronics and power and transportation industries would be taught.

When decisions are to be made regarding the distribution of industries



or sections of work among the general shops in a multishop department, due consideration should be given to the many factors involved. These include equipment needs, selection of suitable and compatible industries or sections of work, scheduling considerations and teacher abilities.

The General Unit Shop

The general unit shop contains equipment for instruction in several phases of one industry or section of work. Examples of this type of shop would be a general metal manufacturing and fabricating shop with work centers for foundry, machine shop, welding, forging and heat treating and sheet metal fabrication.

General unit shops are usually found in large senior high schools where the enrollment justifies four or more shops.



Occupational Course in Industrial Arts

Sequence:

An occupational course in industrial arts shall not be less than three years in length and shall have teachable content, including basic and related subjects, possessing continuity and providing pupils industrial experience of a progressive nature. Regardless of the grade in which he is enrolled, pupil placement in industrial arts classes shall be at that level which is commensurate with his previous experience. Once well placed, his interest in and ability to perform the work required in the course shall determine his advancement. Therefore, an approved occupational course must provide a sequence of at least three years in grade 9 through 12 unless combined with a full-time vocational trade course. Classes of one year or one semester may be offered for special groups.

Scope:

The program shall be comprehensive and shall include the four prescribed areas of major industrial activity which are: Wood and Metal Manufacturing and Fabrication, Construction, Electrical-Electronics and Power-Transportation.

In order to achieve progression of learning experiences and to encompass the subject matter which this curriculum implies, it is recommended that the program be extended over a six-year period as follows:

- Grade 7 Manufacturing Industries
- Grade 8 Manufacturing Industries
- Grade 9 Manufacturing Industries



- Grade 10 Manufacturing Industries
 Construction Industries
- Grade 11 Power and Transportation Industries
 Electrical-Electronics Industries
- Grade 12 Service Industries
 Area of Specialization (vocational orientation)
 or
- Grade 12 Areas of Specialization (vocational orientation)

Time Requirements:

To fulfill the purposes of the program at each level, sufficient time should be allocated not only for the instructional activities but also for getting out materials, tools, and products at the beginning of the period, and for putting these away, washing up, and restoring the shop to order at the close of the period. Double periods, for this reason, are more ideally suited and should be provided whenever possible. Single periods, either separately or as part of a double period, may be devoted to research, planning, designing, reading, discussion, writing, reporting, or the like, which are a necessary part of the program.

The minimum weekly time allotments for each grade level, based on one semester of work for grades 7 and 8 and two semesters of work for grades 9 through 12 should be:

Grade 7	4 periods 18 weeks	160-220 minutes
	2 periods 36 weeks	80-110 minutes
Grade 8	4 periods 18 weeks	160-220 minutes
	2 periods 36 weeks	80-110 minutes
Grade 9	5 periods (2 double and 1 single) 200-275 minutes



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Grade 10 5 periods (2 double and 1 single) 200-275 minutes

Grade 11 7 periods (2 double and three single) 280-up
(3 double and one single)

Grade 12 7 periods (2 double and three single) 280-up
(3 double and one single)
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In no case should the laboratory time be less than 200 minutes per week in grades 9 and 10, or less than 280 minutes in grades 11 and 12. If a full Carnegie unit of credit is to be allowed, the laboratory time should be supplemented by outside assignments to make up a total of 400 minutes per week.



Description of what is Included in the Industrial Arts Program

Industrial arts is organized on a basis as representative of modern industry as is possible within practical limits. In Maine, the program embraces the broad areas of wood and metal manufacturing and fabrication, construction, electrical-electronics, power-transportation and service. Graphic arts is also considered. Drawing, sketching and planning are basic to all. These areas are not regarded as subjects but as areas of experience and part of the total program.

To provide a true picture and sampling of industrial tools, materials, processes, products and occupations, each area should be presented on as broad a basis as is practical and feasible.

Wood Manufacturing and Fabrication Industries

Wood is one of the most common construction materials known to man.

Its usefulness both as a raw material and a finished product constitutes a major factor of our culture. The occupations which can be represented in the industrial arts shop are: various line and staff positions of the industry, milling, production, cabinetmaking, patternmaking, carpentry and materials testing.

Metal Manufacturing and Fabrication Industries

Metal is another important material upon which our industrial and scientific technology depends. The sections of metal manufacturing and fabrication which can be taught are: various line and staff positions of the industry, machine work, production, foundry work, welding, forging and heat treating, sheet metal work, bench work and materials testing.



Residential Construction Industries

The residential construction industry occupies a major part of the construction industries in America. This phase of the construction industry utilizes a wide variety of materials and requires workers with a knowledge of assembly and construction operations, and varying levels of abilities and skills. The occupations which can be experienced in the industrial arts shop are: architectural drafting, carpentry and millwork, masonry, concrete work, plumbing, heating, plastering and painting.

Electrical-Electronics Industries

Electricity and its more highly technical counterpart, electronics, have been the prime movers in the development and growth of our present industrial, social and democratic culture. The industrial arms shop provides not only theoretical but also practical applications which are essential for their understanding. Low voltage wiring and circuitry, house wiring, power generation and distribution, motors, appliance repairs, radio transmission and reception are taught.

Power-Transportation Industries

The development of the combustion engine and similar sources of power for land, sea and air vehicles has been a major force in shrinking our world. Likewise, our increasing reliance upon power generated by gasoline and oil in our daily living makes it almost imperative that we understand not only the principles upon which such power is developed and used, but also how to maintain those vehicles and devices which utilize such power. The industrial arts shop can include in this area small gasolice engines (land and water), automotives,



rocket power and diesel engines.

Services Industries

The services industries have been established in response to the need for skilled technical servicing to keep the many and diverse products of industry in operation, and in service to the consumer whether this be the individual, business or industry itself. The industrial arts shop can include in this area, an understanding of small service business management, appliance servicing, automotive servicing and repair and refinishing industries.

Technical Drawing and Planning

This area provides the foundation for all industrial activities and in the same manner, for all industrial arts areas. Students should learn to read plans, sketch, create simple designs, draw working plans and become familiar with the basic tools and materials of instrumental and general drawing. They should also learn to develop consumer skills and knowledges in the selection of projects, materials, tools and products of industry. They should learn to plan operation procedures, use reference materials, estimate costs of production and prepare stock orders and bills of materials.

Graphic Arts

The printed word is the basis of our moral, spiritual, cultural, political and technical growth. The fields of printing and publishing contain many experiences which can be included in the industrial arts shop. Among these are: letter press and offset printing, stencil printing, binding, rubber stamp making and photography.



Functional Considerations in Planning Any Shop

I. NUMBER OF INDUSTRIAL ARTS SHOPS

In determining the number of shops for a new or existing building, consideration should be given the number of pupils who will be accommodated in shop classes. Sufficient space should be allotted to provide for estimated future enrollments and provision should be made for flexibility. Recommended departmental organization may be found under facilities.

II. PRINCIPLES RELATING TO SIZE OF ANY SHOP

The size of any shop will be determined in terms of the needs of the proposed program.

A. Following factors need to be carefully considered

- 1. the amount of equipment required
- 2. the amount and types of work stations
- 3. the nature and depth of the learning activities involved
- 4. the maximum number of students to be accommodated
- 5. the grade levels to be served

B. A logical method to determine space requirements

- 1. select the needed equipment in terms of the maximum number of students to be accommodated at one time.
- 2. make cardboard cutouts to scale of each piece of equipment, including needed working areas and allowing proper aisle space.
- 3. determine space required for office, instructional (class-room) and planning purposes.
- 4. determine space required for storage of materials, supplies, projects, finishing, etc.
- 5. then place the cutouts on a scaled layout to determine overall space needed.



III. PRINCIPLES RELATING TO THE SHAPE OF ANY SHOP

To promote efficiency, the aim should be to utilize a shape which would give the largest amount of area in the most compact shape. However, when this is done, such as in a square shop, valuable wall space is lost. As a compromise, therefore, the rectangular shape is recommended.

- A. a ratio of width to length of 1 to 1 as a minimum (most desirable) and 1 to 2 as a maximum is recommended. This pertains to the work area and does not include auxiliary rooms.
- B. It is recommended that the width of a shop should never be less than 30 feet.
- C. All irregular shapes of shops should be avoided.

IV. LOCATION OF SHOPS

It is recommended that the shops should be located in a special wing in a new building and an attached wing in an existing building.

V. ARCHITECTURAL DETAILS

A. Floors

Hardwood flooring. treated with a nonslip finish, is suggested for wood areas. In the areas of metals and transportation where the floors are subjected to considerable oil, grease, dirt and water, concrete floors are recommended. All other areas of work, wood or tile may be used.

B. Ceiling

The materials used for the ceiling should be of the accoustical type and light in color. The ceiling height of shops should not be less than ten feet. Twelve-foot ceilings should be provided whenever possible, especially where long materials will be handled. If an automobile lift is to be installed, ceiling clearance should be checked with the manufacturer.

C. Partitions

Partitions between shops should be soundproof and non-bearing so they may be easily moved to provide for expansion or changing conditions.



Partitions that form auxiliary rooms in which pupils will be working should have glass areas large enough to permit the instructor to supervise all activities. The entire shop area should be visible from any point.

D. Walls

The lower part of shop walls, up to a height of five or six feet, should be made of impervious materials which can be easily cleaned.

The lower portion of walls should be free from projecting beams or ducts to allow efficient placement of tool panels, cabinets, machines, chalkboards, bulletin boards and display shelves.

The window area in the shop should equal 15% of the floor area.

E. Windows

Full advantage should be taken of all possibilities for natural lighting. North light should be provided whenever possible.

F. Lighting

The shop must be well lighted. The light should be well diffused, eliminate glare at the line of vision and cast no shadows around the work. Sufficient artificial illumination is necessary so at least 50 foot candles of light is available for general room lighting and up to 100 foot candles for auxiliary lighting in special areas or for fine work.

G. Heat

A heating system, thermostatically controlled, sufficient to maintain a temperature of 68 degrees should be provided.

H. Ventilation

The ventilation system should provide a constant gentle flow of clean air at all times while the shop is in use.

I. Exhaust system

Special facilities should be provided to remove fumes, odors, vapors and dust in areas of the shop where they are likely to be present.

J. Power

Power controls should be centralized on a master control panel that can be locked. This panel should have a pilot light and



should be located near the instructor's desk or office. Provision should be made for one double electric outlet (110 volts) for every eight feet of wall length, with provision for ground cord. These outlets should be located approximately 42 inches above the floor.

Most shops can operate on 119-220 volts three phase electrical circuits. A bus system can be installed to take care of all machines not located near a wall.

Control buttons should be located at strategic parts of the shop so that the master control panel may be shut off immediately if the instructor sees a student in a hazardous position while working at a machine.

K. Color Scheme

A well-decorated shop promotes safety, improves students interest in classwork, encourages pride in the shop, aids in cleanup and makes the shop a more attractive place in which to work.

L. Auxiliary areas or rooms

The following auxiliary areas should be considered when planning a shop: drawing and planning area, finishing area, storage area, instructor's office and toilet facilities.

M. Entrances and exits

It is highly desirable to have at least two entrance-exits in every school shop. The doors should swing outward. An overhead door is needed for power mechanics or similar activities that are taught in the shop program.

N. Plumbing

A toilet facility should be located in the shop or in close proximity and should include one urinal, one flush and one electric hand dryer.

There should be a wash-up facility located near an entrance-exit. A Bradley semi-circular type washing sink is very satisfactory. A paper towel dispenser should be located nearby the wash-up facility.

A sink with an acid resistant trap should be installed in the metals area. A drinking fountain should be installed as a separate installation and properly located in the shop. A floor drain and an auxiliary water outlet should be located in the power mechanics area. An ample supply of hot and cold water should be supplied where needed in any facility.



Artificial gas should be available in the soldering, forging, heat treating and art metals areas of the shop.

An air compressor should be installed in all shops with outlets at needed points for spraying, etc. The compressor unit can be placed in an auxiliary room or outside the shop proper to eliminate the undesirable noise.



Facilities

1. Space

In order that there is sufficient space in which to organize an approved industrial arts program, the following table may be used as a guide in planning industrial arts laboratories.

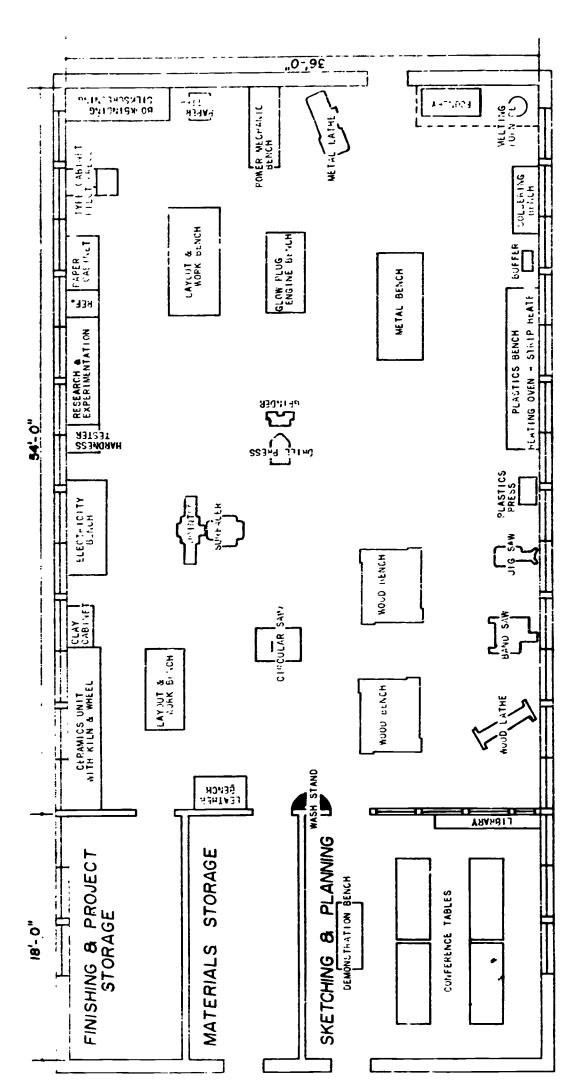
Recommended Number and Types of Industrial Arts Laboratories and Instruction That May be Provided for Junior High Schools and Grades Seven and Eight of the Elementary School According to School Enrollment.

Total School Enrollment	Number & Types of Laboratories	Space Requirement	Instructional Unit
To 250	One Unit		
	1. General Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Graphic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation
250 to	Two Units		
500	1. General Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Gra- phic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation
	2. General Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Gra- phic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation



Total School Enrollment	Number & Types of Laboratories		Space Requirement	Instruction Unit			
500 to 750	Three U	inits eral Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Gra- phic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation			
	2. Gen	eral Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Gra- phic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation			
	3. Gen	eral Shop	Lab. area 2000 sq. ft. Aux. space 650 sq. ft. Total size 2650 sq. ft.	Manufacturing Industries (Woods, Metals, Plastics, Leather, Ceramics, Gra- phic Arts) Construction Industries Power & Transportation Ind. Electricity Research & Experimentation			





INSTRUCTIONAL UNITS:
SKETCHING & PLANNING
WOODS
METALS
PLASTICS
CERAMICS
GRAPHIC ARTS
ELECTRICITY
POWER & TRANSPORTATION
RESEARCH & EXPERIMENTATION

SPACE REQUIREMENTS:
LABORATORY AREA --- 1944 SQ. FT.
AUXILIARY SPACE ---- 648 SQ. FT.
TOTAL AREA ------2592 SQ. FT.

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INDUSTRIAL ARTS LAYOUT-ONE TEACHER
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b. Recommended Number and Types of Industrial Arts Laboratories and Instruction That May be Provided for Four-Year and Senior High Schools According to School Enrollment

Total School Enrollment	Number & Types of Laboratories	Space Requirements	Instructional Units
То 250	ONE UNIT 1. Comprehensive General Shop	Lab. area 2400 sq. ft. Aux. area 800 sq. ft. Total size 3200 sq. ft.	Drawing & Planning Electricity-Electronics Metals Industries Power & Transportation Wood & Construction
250 to 500	TWO UNITS 1. General Shop		Drawing & Planning Metals Industries Wood & Construction would be common to both labs
	2. General Shop	Lab. area 1800 sq. ft. Aux. area 600 sq. ft. Total size 2400 sq. ft.	ce from each laboratory) Drawing & Planning Electricity-Electronics Power & Transportation
500 to 750	THREE UNITS 1. General Shop	Lab. area and aux. area	Drawing - Graphic Arts Communications
	2. General Shop	2800 sq. ft. Lab. area 1800 sq. ft. Aux. area 600 sq. ft. Total size 2400 sq. ft.	Photography Drawing & Planning Metal Industries Wood & Construction
	3. General Shop		ould be common to both labs e from each laboratory) Drawing & Planning Electricity-Electronics Power & Transportation

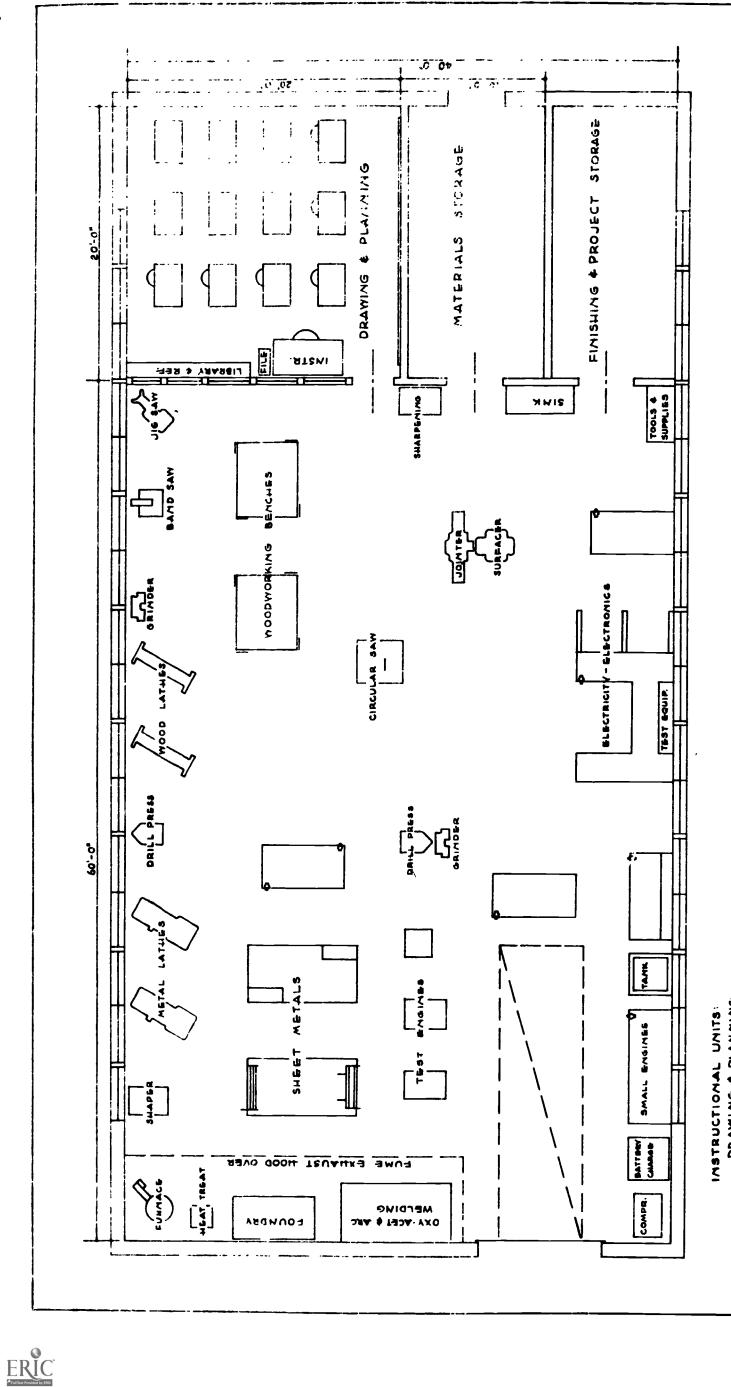


Total School Enrollment	of Laboratories R	pace equirements	Instructional Units				
750 to 1000	FOUR UNITS plus Drafting Room 30 X 50 1500 sq. ft.						
	1. Wood Industries	40 x 60 2400 & Aux. room	Cabinet Making Construction (house) Boat Building Laminating Fiberglass Wood Turning				
	2. Metal Industries	40 x 60 2400 & Aux. гост	Plumbing Sheet Metal Bench Metal Welding Foundry Machining Forging Art Metal				
	3. Electricity- Electronics industries	35 x 50 1600 & Aux. room	Fundamentals of electricity Radio Television Electric Motors				
	4. Power & Trans- portation Industries	40 x 75 3000 & Aux. room	Small engines Outboards Auto mechanics Hydraulics Aircraft Diesel Jets				
1000 to 1250	FIVE UNITS plus Draf	Sting Room 30 x 1500	50 sq. ft.				
	1. Wood Industries	40 ж 60 2400 & Aux. room	Cabinet Making House Construction Laminating Boat building Fiberglass				



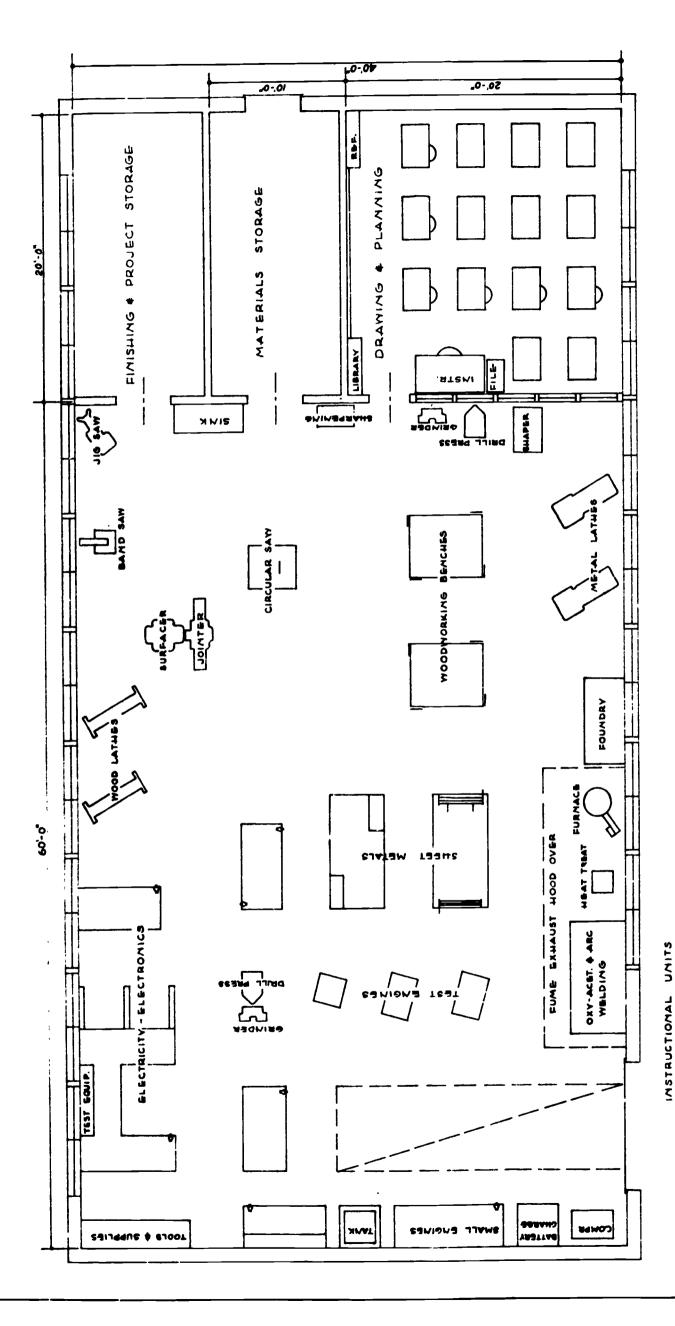
Total School Enrollment		ber & Types Laboratories	Space Requirements	Instructional Units					
	2.	Metal Indus- tries	40 x 60 2400 & Aux. room	Sheet Metal Bench Metal Art Metal Forging Foundry Welding Machining Plumbing					
	3.	Electricity- Electronics	35 x 50 1600 & Aux. room	Fundamentals of Elec. Radio Television Electric motors					
	4.	Power & Transportation	40 x 75 3000 & Aux. room	Small engines Outboards Auto mechanics Hydraulics Aircraft Diesel - jets					
	5•	Graphic Arts	36 x 50 1800 & Aux. room	Printing Block printing Offset Silkscreening Rubber stamp Book binding Laminating (plastics)					





DRAWING & PLANNING
ELECTRICITY - ELECTRONICS
METALS IMPUSTRIES
POWER & TRANSPORTATION
WOOD & CONSTRUCTION
SPACE REQUIREMENTS
SHOP AREA ____ 2400 SQ.FT.
AUXILIARY SPACE - 800 SQ.FT.
TOTAL AREA ____ 3200 SQ.FT

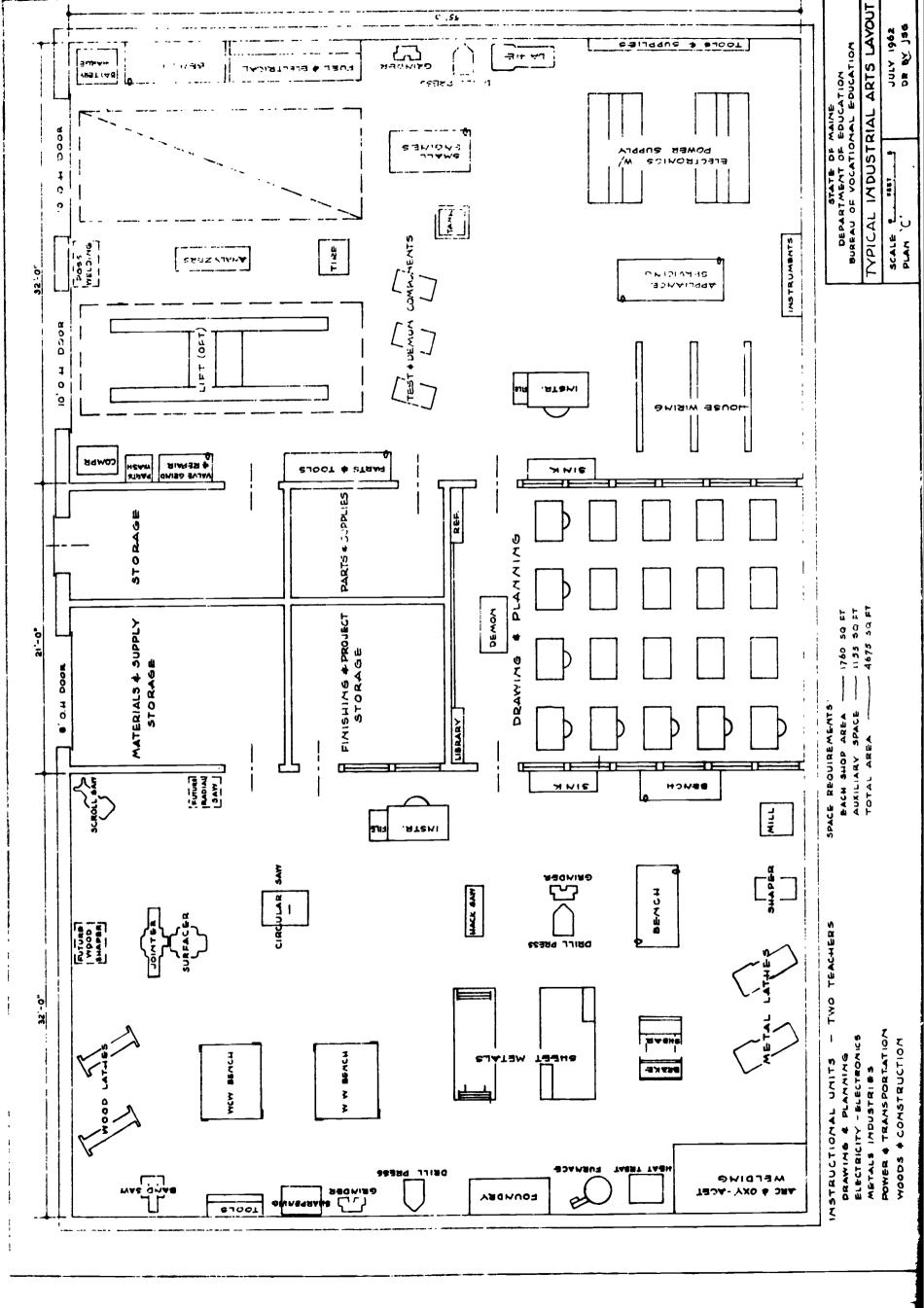
DEPARTMENT OF EDUCATION
BUREAU OF VOCATIONAL EDUC
TYPICAL INDUSTRIAL ARTS LAYOUT
FOR SINGLE TEACHER
SCALE 7 3 JULY 1962
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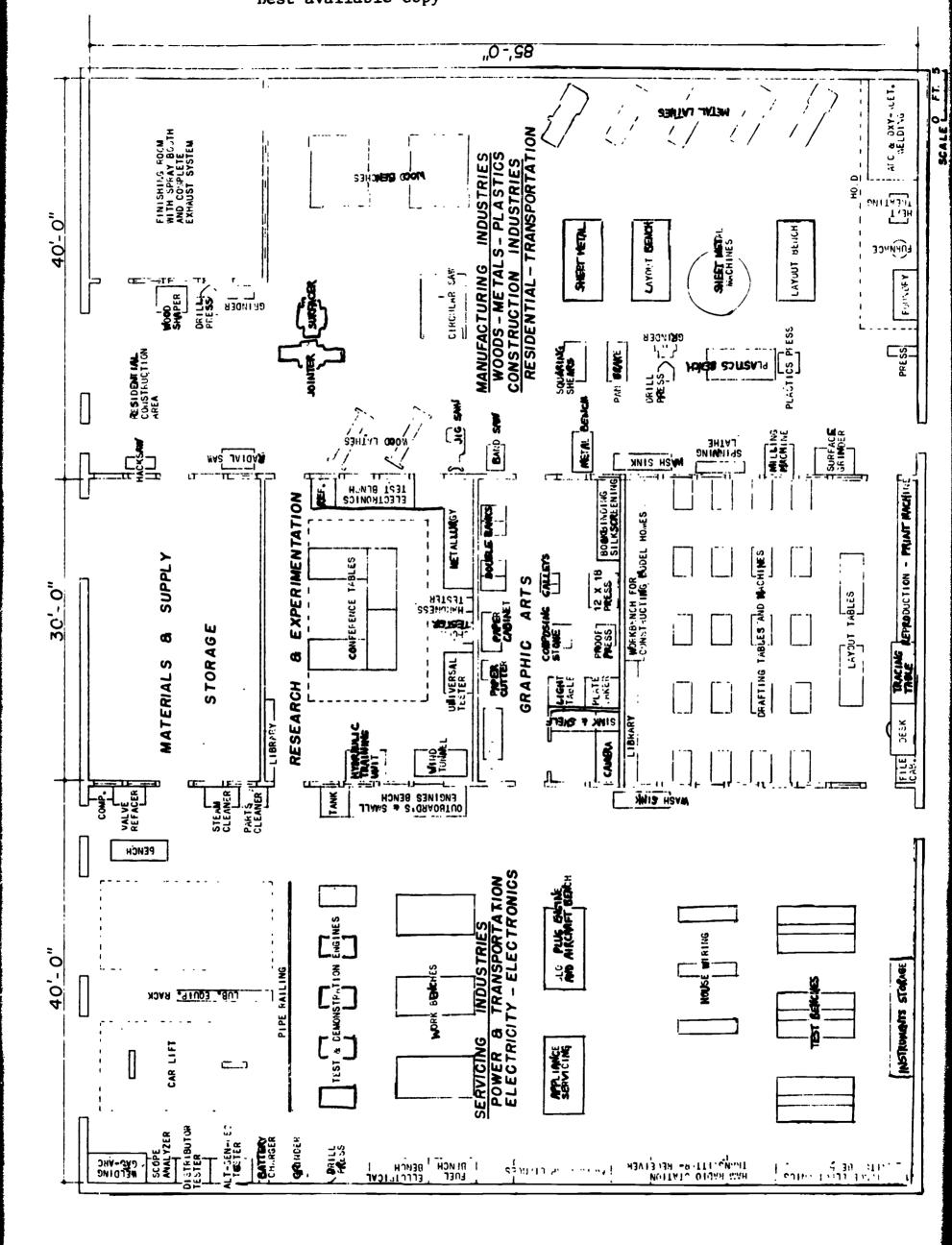
RUCTIONAL UNITS
DRAWING & PLANNING
ELECTRICITY - ELECTRONICS
METALS INDUSTRIES
POWER & TRANSPORTATION
WOOD & CONSTRUCTION

SPACE REQUIREMENTS:
SHOP AREA _____ 2400 SQ. FT.
AUXILIARY SPACE - 800 SQ. FT.
TOTAL AREA ____ 3200 SQ FT

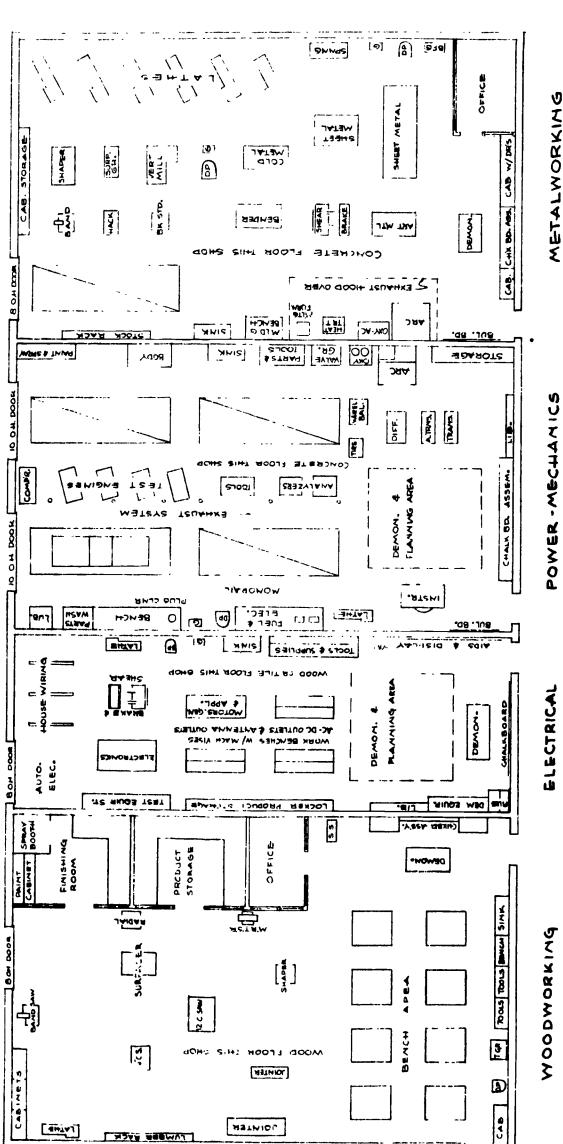




ERIC AFUIT FRONT F







TYPICAL INDUSTRIAL ARTS LAYOUT STATE OF MAINE
DEPARTMENT OF EDUCATION
BUREAU OF VOCATIONAL EDUCATION

Industrial Arts Equipment Inventory

The following list of tools, equipment and furniture are considered essential for successfully teaching industrial arts in the comprehensive general shop at the secondary level. This list is a revised copy of the 1956 booklet distributed by the state department of education. All items have been classified in terms of their function and were selected on the basis of their quality and ability to perform these functions well. Acceptable brand names and catalog numbers have been carefully indicated. Substitutions of equal or better quality and description may be made at the descretion of the instructor. Prices almost certainly will vary if the items listed are put out for bid as the prices listed herein are catalog prices and can only serve as an indication of what the current prices of individual items are at this time.

The quantity of each item has been listed for the various areas, with the belief that a class of 16 pupils would be a fair average. The prices indicated are as listed in 1965 catalogs from the leading industrial arts supply companies.

The total cost of the equipment found in this edition represents an investment of 23,000.00, which is an approximate increase of 250% over the 1956 edition.

June, 1965



LAYOUT TOOLS AND EQUIPMENT

	SIZE/CAP.	BRAND & CAT. NO.	W	М	E	Τ	GA	COST EA
Awl, Scratch		Stanley 7A	3	3	2			1.20
Bevel, Sliding T	8"	Stanley 1°TB	1	1				3. 00
Calipers, Hermaphrodite	5 "	Starrett	İ	1				4.10
Inside	6 <mark>#</mark>	Starrett	ŀ	1				3.20
Micrometer	0-1	Browne & Sharpe 5994		1				16.00
W.crometer	1-2**	Browne & Sharpe 82	l	1				17.25
Outs ide	4"	Starrett 79		2				3.00
Outs ide	5"	Starrett 79		1				3.20
Cutside	8 ^m	Starrett 79	2 1					3.35 10.70
Pule		Browne & Sharpe 388						10.70
Dividers, Spring, Solid nut	6" 8"	Starrett 83	1	1 1				3.20 4.75
Wing	8.	Stanley 58		_			ı	
Gauge, American Standard Wi	r•	Starrett 281		1				6.90
Bit		Stanley 47	1				I	1.45
Center	- 44	Starrett 391		3				2.45
Protractor and Depth	. 6"	Starrett 493		1			Í	9.15
Drill Point		Starrett 22 C	!	1				6.65
Fillet and Radius		Starrett 272A		1	. 1	,		4.95
Automotive Wire Gap		Snap-on 309W				1	ľ	1.75
Marking (Putt			2					3.05 4.95
Mortising (Butt)		Stanley 95 G Starrett 40		7			ı	3.30
Screw Pitch		Starrett 57B	,	7		i		14.50
Surface Tap & Drill		Starrett 185	j	ĺ			ł	6.95
Telescoping (Set)		Starrett 5229F		1		ł	ŀ	14.10
Thickness		Starrett 172A		-		2	1	3.80
United States Standa	rd	Starrett 283		1			- 1	6.90
Indicator, Dial Test, Unive	rsal	Starrett 196A		3				25.25
Level, Aluminum	24 ^{**}	Columbian 6524	1	1			- [4.98
Plumb Bob		Lofkin ZD 29	1	į		į		•55
Punch, Center	$\frac{1}{4}$ *x 5**	Starret.t264G		2 1	1	1	- [-85
Hollow Tinners	5/8 ⁿ	Pexto		1	- 1	ı	- 1	3.40
Hollow Tinners	3/4	Pexto	H	1	ł	ł		4.00
Hollow Tinners	7/9 ⁿ	Pexto		1	ı		- 1	4.85
Hollow Tinners	1"	Pexto		Ϋ́Ι	- 1		ļ	5.50
Drive Pin (Set)	7 /OH - 5W	Starrett 565		爿	1	, [ı	4.55
Prick	3/8" x 5"	Stanley 796 Stanley 641		2 1	1	1	ł	∙80 ∙5 4
3olid Chassis (Set)	1/2.3/4.7/8	Greenlee #730		il	ı	-		15.65
	1, 1 1/4			,			Ì	
Revolving		Caborne 223M		1	1			2.15 .
Rule, Circumference	36 "	Pexto 95		1		- 1		7.30
Push-Pull	81		2	1		- 1		1.30
	3/16° Shrink	Istikin 85F			۱,	1		0.50
Steel reach	12"	backin 60		.; 3	3			2:.65
Steel, Prexible Wood, Demoh	6" 12"	Stormett 31:		•		Ī		1.85
Weed, Perch	12°	Scanley 34V	دی زیر		I	i	Ï	1.65 1.e^
Scriber		Starrett 67		.	1			: •! ·
Stance Stone of the Sat	.•	?*xtc 9)				ļ		3.45
Stamps, other it lies Set)	3 ,	Perto 220	ij	İ				11.50
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LAYOUT TOOLS AND EQUIPMENT

	SIZE/CAP.	BRAND & CAT. NO.	W	M	E	T	GA	COST EA.
Square, Combination Combination Second Solid Steel Steel Try Tape, Steel Trammel Points V-Block and Clamp (Set	3** 24** 12** 8** 50*	Stanley 1200 Lufkin 525 Starrett 20 Stanley 100 Stanley 12S Stanley 12TS Lufkin H433 Stanley 4TP Starrett 271C	2 2 1 4 1	2 1 1 1				2.35 27.00 13.95 4.75 2.45 2.50 6.70 2.90
	. BE ANNITHE BOT	TOMONIO	122.18	30437	11.85	11.00	j	* 49.40
	PLANNING EQU	T. W. C. N. T.						7 00
Board, Drawing	18.1 x 24**	770ma = 433.0				ı	6	3.00
Compasses	6 2 [₩]	Vemco C110		İ		i	6	4.45
Curve, Irregular	-41	K & E #3				-	3	.80
Drawing Instruments (S		K & E A-170-V				1	2	18.75
Scale, Architect	12 *	K & E #18					6	•60
Triangle, 30-60 , 45-45	10 ^r 6 ⁿ	K & E 630P K & E 945P					6 6	1.60 .60
Square, T	24 °	K & E 11-P					6	3.80
Dividers	5"	K & E #13					6	1.70
Protractor	6 "	K & E #26				1	2	•60
Lettering Set		Wrico Zephyr					1	8.82 4.4.4.2
	TESTING AND MEAS	URING EQUIPMENT						
		Pender 30 INS, 400				1		212.95
Alignment Set, Magneti	C	-	1 1	•	1	- 1	- 1	
Alignment Set, Magneti Analyzer, Portable Kit		Arlstate 29A2126K				1		99.95
Analyzer, Portable Kit		Allstate 29A2126K				1		99.95 24.65
Analyzer, Portable Kit						1		



TESTING AND MEASURING EQUIPMENT

	SIZE/CAP.	BRAND & CAT. NO.	W	M	E	Τ	GA	COST EA.
		-						
Gauge, Air Hose, Heavy Duty Tire Pressure	7 10-130 lbs. 20- 12	Allstate Allstate				1 2		9.65 3.80
Hydrometer, Battery		Allstate				1		1.59
Meter, Ammeter, Multiscale, A Panel, A.C. Panel, A.C. Volt-Ohm Milliammeter Watt-Hour, Single Pha	0-30 Volts 0-250 Volts	Simpson 370 Tripplet 221 Triplett 221 Simpson 260 Local power company			1 1 1 1			22.50 10.35 10.35 34.50 Free
Oscilloscope	5 *	Eico 425			1			69.95
Tester, All purpose electri Armature Growler Cell, Voltage Compression Kit		Amerline Allstate Allstate			1	1 1 1		1.29 26.95 4.17
Timing and Vacu Regulator, Generato Spark plug and test Starter, Battery lo Vacuum Tube	er er	Allstate Allstate Allstate Allstate Eico 625				1 1 1		14.49 43.95 56.50 45.95
Voltmeter, Vacuum Tube, Ba	sic	Eico DEGGV				1		50.20
Electrical System, Basic		Lab Volt SES501				1	ĺ	195.00
Generator, Audio Sine Wave		Lab Volt DT55R				1		99.00
Tube Tester, Mutual Conduc	tance	Dynamic	1	1	68.57/	- 1093./	<u> </u>	179 . 95 <u>/<i>3</i> 59.0 7</u>
	CUTTING TOOLS				į			
Bit, Auger (Set) Electricians Expansive	4 to 16 3/8" to 24" 7/8" to 3"	Irwin Dl3 Irwin 114E Irwin 2	1		1			15.75 2.95 3.30
Countersink		Stanley 137	2	2			ı	•80
Cutter, Circle	1 3/4" to 8"	Stanley 55	1					5.65
Drill and Countersink, Combined, HS	4	Cleveland 998		2				1.40
Do	5	Cleveland 998		3				2.05
Twist, Garbon (Lett	ers) 1 to 60 c) ½" to 1" (3:	Cleveland 8 2)Cleveland 120K Cleveland 55	1	1 1 1 1 4	1			28.90 21.40 62.00 42.90
in and in the				-	•	1		

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	SIZE/CAP.	BRAND & CAT. NO.	W	M	E	Т	GA	COST EA
				Γ				
Reamer, Adjustable, with p	1 1/16"	Bluepoint, Rm3				1		70.55
Burring Ridge	اَةً" round sh 2 9/16" to 9	nank Cleveland 120 R 5" Snap-on WR25		1		1		4.50 25.50
Sprew Plate, Machine Screw	Set	Greenfield OK Jr. B7		1				25.30
Screw Plate SAWING	Gr	reenfield Little Giant		1				143.00
Saw, Back Compass Coping	12° 14tpi 12° 16½°	Disston 4 Disston 4 Disston 10	4 1 6					5.65 2.40 .95
Hack, Adjustable istol Grip Hack, Close Quarter Hand, Panel Hand, Rip	24" 55 tri	Millers Falls 1027 Snap-on A51 Disston D23 Disston D23	111	2	1	1		2.26 1.85 8.55 8.55
Jewelers Nest of	5 °°	Parker 43 Disston #7		2				2.00 4.€0
SHEARING Chisel, Cape Cold Cold Diamond Point Pocket, (Set) Round Nose Socket (Set)	☆ "	Stanley 7600 Stanley 7430 Stanley 745 Stanley 770 Stanley 46 Stanley 765 Shs) Stanley 720	1	1 1 1 1		1 1 1		1.15 .90 1.15 1.15 23.10 1.15
Cutter, Bolt Diagonal Wire Rippers Glass Pipe Tubing	5/16" cap. 6" 7" 1/8 to 1½" Ca 1/8 to 1"	Porter Utica 41 Utica 269 Red Devil	6	1	2	1		12.35 2.90 3.35 .50 13.45 3.90
File, Auger Bit Contact Point Curve tooth, Standard Do Extra slim taper Extra slim taper Extra slim taper Extra slim taper Flat, Second cut Flat, Second cut Flat, Second cut Half round, Smooth Half round, second cut Half round, Bastard Will, Second cut Mill, Second cut Mill, Second cut Mill, Particul Le Chel) Re on, Le ond cut Comm, De dand Disame, Second cut Three-serves, Second cut	4" 8" 8" 10" 10" 10" 10" 10" 10" 10" 10" 10" 10	Nicholson #20 Nicholson round) Vixen at) Sicholson Sicholson Nicholson	1 444 21			12 1 1		.65 .30 3.25 2.75 .35 .45 .65 1.75 1.50 .75 1.60 1.25 1.25 1.25 1.45 7.60
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CUTTING TOOLS CONTINUED

		SIZE/CAP.	BRAND & CAT. NO.	W	M	E	T	GA COST EA.
				Γ				
	Gouge, Cutside Ground (Set)	$\frac{1}{4}$ tol (8ths	B) Buck Brothers 8	1	1			21.00
	Knife, Sloyd	2 5/8"	Hyde 83	2		3	1	1.50
	Trimming X-Acto (double set)		Stanley 99 X-Acto 62				1	1.35 2.75
					1			3.75
	Opener, Can, Wall type		Dazey					
	Plane, Block Block		Stanley 60½ Stanley 101	3			2	5.8 5 .95
	Jack		Stanley 5	4				8.33
	Smooth Spokeshave		Stanley 3 Stanley 51SS	2				7.47 1.80
	-		Stanley 80M	2				4.25
	Scraper, Cabinet Carbon, Flexible		Snap-on CS-1				2	1.95
	Hand Plumber's	$3^{\prime\prime} \times 5^{\prime\prime}$	Disston 20 Pexto	2	₁ $ $.45 1.39
	Putty Knife, Flexi	ble l <u>l</u> "	Hyde	1			1	•85
	Wire Brush Wood		Caburn Millers Falls	1			1	1.50 1.25
	Shears, Trimmer, Straight	8"	Wiss38		1	1.		3.90
	Snips, Aviation, right	10"	Wiss M-2		1			3.85
	Aviation, left	10"	Wiss M-1		1			3.85
	Combination Hawks Bill	3" cut 3" cut	Wiss 19 Pexto 15		2 1			6.25 7.60
	Tools, Carving (set)		Buck Brothers	1				11.35
				&	K			\$ 0.000
				12	3	X	4	1 903.88
				2	0	!	6	'
	FORMING,	ASSEMBLING and	HOLDING TOOLS			7	19	
	Anvil	50 lb.	Valcan					48.00
	Bar, Pry and Jimmy		Craftsman				1	1.05
	Rolling Wedge		Craftsman				1	2.25
	Spreader and Removing Wrecking	24"	Cornwell X51 Craftsman 99A6 597C	1			1	4.65 1.66
	Brace, Bit	8"	Stanley 923	2				12.65
	Clamp, Bar	21	Har/rave 840	4				5.85
	Bar	31	Hargrave 840	4				6.35
	Bar Carriage	4 ' 4"	Hargrave 840 Emprave 540P	4	2			6.95 2.15
	Carriage Carriage	5 n	liargrave 540P	1	2			3.00
	Carriage	લુંમ	Hargrave 540P	ł	2			4.55
	Carriage	10"	Hargrave 540P		2			6.30
	Handy Handy	1" 2"	Hargrave 1 Hargrave 2		2			•35 •55
	andy , wick	12"	Hargrave 498	4				3.10
	Saw, · The		Disston 2	ĺĺ				10.50
	Valve and tube vulca	nizing	Allatate	1			1	3.55
	Brake (set)		Snap-on				1	5•45
ERIC Product Provided by EDIC								
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	SIZE/CAP.	BRAND & CAT. NO.	W	M :	E 1	GA	COST EA
Compressor, Piston ring, Valve spring	ratchet 2 1/8-5" 102"	Craftsman 9A4 716 Craftsman 9A4 695			111		1.97 5.86
Copper, Electric Soldering (pair)	3/8" tip 2 lbs.	Stanley 3138 Pexto		1	2		8.45 2.75
Dolly, Anvil Toe		Snap-on BF714 Snap-on BF710			1		10.95 9.85
Expander, Piston Ring		Craftsman 9A4 661]]	-	1.83
Extractor, Screw (set) Tap (set)		Ezy-out 192 Walton 1		1			3.10 10.00
Grips, Vise Vise	7" 10"	Peterson 7R Peterson 10R			11		2.15 2.45
Groover, Hand Hand	4 2	Pexto 4 Pexto 2		1			3.30 3.50
Gun, Soldering		Weller S500			1		12.95
Hammer, Ball pein Ball pein Ball pein Blacksmith's hand Combination Tire Curved Claw Nail Do Dinging Lead Planishing Riveting, Tinner's Setting, Tinner's	32 0z. 13 0z. 16 0z. 8 0z. 12 0z. 12 0z.	Stanley 308B Stanley 310B Stanley 314B Stanley 402 Snap-on BH38A Stanley 102 Stanley 101½ Snap-on BF611 Shop made Dixon 26 Stanley 462 Stanley 452	2				2.55 2.90 3.50 5.10 1.55 3.30 3.30 8.95 Free 4.55 3.80 3.80
Handle, File File File Soldering Copper	2 3 4 7	Shur-Grip Shur-Grip Shur-Grip Parker-Kalon	6 6 6	6	3		2.40 D 3.00 D 3.00 D 1.60 D
Handscrews, Adjustable Adjustable Adjustable Adjustable	5/0 4" 3/0 6" 0 8" 1 10"	Jorgenson Jorgenson Jorgenson Jorgenson	2 2 6 6				3.20 3.70 4.35 5.05
Hoist, Chain, Differentia	al 1 ton	Craftsman F9A 7875			1		39.72
Inserter, Magnetic Key		Craftsman			1		1.80
Iron, Tire, Straight Tire, Curved		Craftsman Craftsman			11		1.19 1.29
Jack, Hydraulic	2 ton	Allstate 28All			1		134.95
Jig, Metal Bending		Form-bend		ı			4.30
Ladle, Melting, Bottom Po	our 5"	Rowell		1			5.25
Lifter, Valve, Overhead Valve, Screw-type	Э	Craftsman Craftsman			111		1.97 2.63
				ļ	•		

	SIZE/CAP.	BRAND & CAT. NO.	W	М	E	T	GA	COST EA.
Mallet, Carpenter's Plastic, Soft face Raw-hide	2½ x 3 x 5" 8 oz. 2" dia. 10 oz.	•	2	1	1	1		2.00 3.00 2.45
Nailset Nailset Nailset	1/32 2/32 3/32	Millers Falls 601 Millers Falls 601 Millers Falls 601	1 1 1					.35 .35 .35
Flate, Bench (stake holder) (If not furnished with	8" x 30" h bench)	Pexto 982		1				22.00
Pliers, Brake spring Lock ring Long chain nose, sid Round nose Short chain nose Side cutting Side cutting Slip joint, heavy du Water pump	6" 5" 8" 6" uty 8"	Craftsman Craftsman Crescent Kraueter 1611 Crescent Utica 50 Utica 50 Utica 511 Utica 511 Channel Lock 420		1	1 1 1 1			2.30 2.00 3.50 3.75 2.24 4.40 3.75 1.15 1.60 3.25
Puller, Gear, auto grip, s Do s Hub, Universal 3 ar	pread 5½" pread 8" m	Craftsman 9A4690 Craftsman 9A4690 Craftsman 9A4 664				1 1 1		3.85 7.97 10.48
Rivet set Rivet set Rivet set		Pexto 7 Pexto 6 Pexto 3		1 1 1				1.60 1.75 2.20
Screwdriver Screwdriver Screwdriver , close quarter , Phillips 1 , Phillips 2 , Phillips 3 , Square blade , Thin blade , Thin blade	4" 6" 8" 10"	Stanley 20 Stanley 20 Stanley 20 Stanley 20 Stanley 1013 Stanley 2701 Stanley 2702 Stanley 2703 Stanley 1007 Stanley 1008 Stanley 1008	1111	1111	111	1 1 1 1 1 1 1		.63 .93 1.20 1.33 .55 .60 .70 .95 2.20 .60
Screwdriver, Bit , Clutch head (s , Offset , Offset , Pocket	3/8" et) 5/32, ½, 5/	Stanley 26 /16 Stanley 670 Yankee 3400 Stanley 1010	1		1	1 1 1		.90 5.12 .70 1.10
Tengs, Gad		Stanley 16		1				8.55
Tool, Flaring (set) Valve fielding Valve Lapping		Graftsman Allotate Allotate 9A4704				1 1 1		4.75 .32 2.73
Tweezers, Soldering		Smeadhead & Garnett			i			2.75
Vise, Drill press Maclinist Utility Woodwerk, '. Rapid an	7 1 1	Tent-Lock Safety Visc Columbian 603 Columbian D43อู้ ป lumbian 1RD	1	132		ა ე		10.75 41.16 9.66 18.00
ERIC C			•	1	-	1 1	1	

	CTTE CAR	DDAND & CAT NO	М	М	F	Т	GA	COST EA
	SIZE/CAP.	BRAND & CAT. NO.	Ë		É	Ė	3	CODI IN
Wrench, Adjustable, alloy Adjustable, alloy Adjustable, alloy Adjustable, alloy Allen, socket set Bicycle spoke Box-end (set of 6) Combination (set of	4" 6" 8" 10"	Crescent Crescent Crescent Crescent Holo-chrome 4990-3/8 Craftsman Craftsman Craftsman Craftsman	1	111	1	111111111		1.90 1.95 2.30 2.85 1.25 .60 6.27 5.23
Drain plug Ignition, combination Monkey Nut driver (set) Pipe Rim Socket (set of 45) Socket (set of 45) Tap, "T" handle Tappet (set of 6) Torque Torque	n midget, 8 p: 12" 8" \frac{1}{2}" \text{ drive} \frac{1}{4}" \text{ drive} 0 to 150 ft. 0 to 150 in.	iece Craftsman Billings Coes 91 Craftsman Ridgid Snap-on 402 Craftsman Craftsman Greenfield 328 Billings 47 lbs. Craftsman	44	1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		3.92 5.65 5.93 2.65 6.95 42.55 39.95 1.05 11.50 11.18 10.85
Seamer, Hand Stake, Beakhorn , Blowhorn	ng, Assembl ing	AND HOLDING TOOLS 794 Pexto 1 901 Pexto 1 925 Pexto 1	5195	57.73 1111	105.32	516.25		5.50 65.00 39.00
, Needlecase , Bevel-edge square MACHIN	NES AND HEATIN	957 Pexto 1 932 Pexto 1 G EQUIPMENT		1-153.50				22.00 22.00 153.50
Brake, Box-pan Specifications: 24" wid (Star	ith, 16 ga. Ca nd for Box-pan			1				297.00 65.00
Compressor, Air Specifications: ½ h.p. 1 cyl.,	motor, single 30 gallon tan					1		279.95
Accessories: Motor star Airline ho	rter, single pose, 25 ', w/	hase male connections at er	d s			1		6.95 6.25
Former, Slip-roll	30 ^W	Pexto 381		1				145.00
Furnace, Bench combination,	gas w/melting	pot Johnson 118		2				59.90
Furnace, Melting, w/blower, Accessories: Shank, har Tongs, Pla	nd	Speedi-melt 16-1 Western Materials S-1 Western Materials 10E	p	1 1 1				361.00 10.00 26.50
Waterpo	uminum oxide w t, twin light	Delta 23221 , single phase, A.C. heels, 1267 & 283-815 safety shields, 4 lamp tool rests and pedests		1				175.15



	SIZE/CAP.	BRAND & C	AT. NO.	W	M	ВT	GA	COST EA
	ledium knotted wire brus Plane blade grinding at			1	1			7.20 13.95
Jointer Specifications:	6 h.p. motor, 220/440 w/manual starter, moto 3 h.s. steel knives, 2 w/dual control, arbor knife guard, cast iron	or pulley, ? ?-way tilti: pulley, fr	, 1725 rpm V-pulley, ng fence	1				208.55
	(Motor for above- Delt	a 66-000		1				37.40
Lathe, Metalworking Specifications:	9^{n} bench, $3!$ or $3\frac{1}{2}!$ be Horizontal drive, Counfeed, $\frac{1}{2}$ h.p. motor, 11	tershaft w	hange, /power cros	3	3			525.00
Accessories:	Chuck, Independent, 6" Universal, 5" w Jacobs w/arbor,	/wrench	CL3005NK		2 2 2			51.00 82.00 13.70
	Dog (set of 6) 3/8" to	1 1 "	CE2105		ı		ı	10.00
	Knurling tool, revolvi	ng head	CE3615		2			20.75
	Motor control, Drum ty	тре	EH179	3	3			8.50
	Tool holder, Boring , Cut-off, , Left hand , Right han , Straight	d.	CE423 CE736R CE847L CE847R CE847S					12.71 7.38 3.22 3.22 3.22
	Bench, angle steel, 26	x 60 x 29	3/16 CE178)	2		l	46.50
Lathe, Woodworking Specifications:	12", 37" between cent bench, pulleys, h.p. phase, A.C., switch r	motor, 115	A. 4-spee	2				316.70
Accessories: F	ace plate, 6" ools, Basic set of 8	9 37 1 30		2				5.35 23.45
Machine, Combination	n sheet metal rotary	Pexto CC	547	1				134.00
Planer, Surface Specifications:	12" x 5" Safety type ball bear knives, 2 groove cutt guards, floor stand w motor, 3 phase w/manu	er head pul /motor base	lead w/three	1				490.00
Fress, Drill Specifications:	15" Belt guard, pivoting pulley, V-belt, ½" Ja	depth stop	plate, motor	וו				163.35
Accessories:	h.p. motor, Delta, 2 60 cycle, A.C., with	115.230, 17 starter #62	25 rpm,	1				41.65
ERIC.			1		1	1 1		

	SIZE/CAP.	BRAND & CAT. NO.	W	М	T	GA	COST EA.
Press, Hand fed Accessories: 10	" x 15" Chase n.p. motor, 115/230,	e size Chandler & Price Model 1				1 2 1	2268.00 16.95 41.65
Press, Proof Specifications:	# 1534H w/stand, 10 [#] x 1	Challenge Ink plate and braye	,1			1	287.00
Press, Offset Specifications:	Floor space: 26" x 'Weight w/feeder 726 Max. 10" x 14", Min h.p. re ulsion-ind	lbs., Sheet size: . 3" x 5", Motor: duction, 1725 rpm				1	2100.00
Press, Rubber stamp Accessories:	# 1 supply kit for	endlessV w/adj. pulle Berkroy Berkroy				1	199.50 35.00
Router- Shaper Specifications:	7/8 h.p. motor, base	Stanley H264 e, chuck, sub-base	1				55.95
Co Ro St St Ve Ga Ti Wh	t, Beading ve, unding over raight raight ining uge, Straight and Cir p, Templet eel, Grinding eel, Grinding	#85125 #85128 #85120 #85095 #85098 #85106 rcular H280 GA-H225 MSH 195 MSH 210	1 1 1 1 1 1 1 1 1 1 1 1				5.65 5.65 4.15 1.35 1.85 1.85 3.40 8.40 1.55 1.00
Saw, Circular Specifications:	rip fence, combinat front graduated guid	Delta Unisaw 34451 tension wings, micro-s ion blade, miter gauge de bar, rear guide bar matched V belts, 2 Ha nual starter					542.50
Accessories: Da	do head, 6 ^m diameter /16 ^m -34-333	, 5/8" hole, 1/16" to	1				32.50
Da	do table insert	1452	1				5.50
Saw, Band, Wood cutt Specifications:	Wheel guards, arbor blade, cast iron sta	Delta 287 pulley, wood cutting and, belt guard, V belo. motor, 3 phase, A.C., 1725 r.p.m., O, across the line	1				268.10
Saw, Miter box w/saw	28 x 4" saw Sta	anley 2246	1				62 • 65
Saw, Power hack Specifications:	Satnd model $w/\frac{1}{4} h.p$	Wells #300 motor (Split phase)					263.00
_	24" Stand, 4-step cone populley, V belt, belt l saber and 3 scroll	and pulley guard,	1				173.75
	.p. motor, 115-230, off switch (62-110 De		1				42.75



	SIZE/CAP.	BRAND & CAT.	NO. W	M	E 1	GA	COST EA
Shaper, Metal Specifications:	Vise, drive unit for V-belt, guards, won button type across	ck light, built-i	ulley, n push	1			632.00
Accessories: Too Mad	motor included I holder hine stand 20 ^m 2	CS9630 x 32 ^m x 29 3/8 ^m C1	E9141	1 1			10.35 27.50
Welder, Electric	A.C. 180 amps w/arc		lder	1			120.00
Accessories:	25' #4 electrode ca cable, LPH-2 head s non-spatter cover a holder, GC-300 Grou	shield, 10 LVH ler glass, INS electro	nse, ode	1			35.00
Welder, Oxy-acetylen Specifications:		; gulator regulator	tt 3745	1			208.00
Machine, Milling Specifications:	# 21-100 Working surface 6½ Cross-feed travel 6 Spindle taper R8, Q 72°, Width 37 3/4°,	3/4", Vert. trav uill 3" diameter.	el 10\$,	1			960.00
	cabinet base. Motor, Delta 66-510 1725 rpm, 208/220/4 Magnetic Starter # Reversing Drum swit Belt Guard #21-813 Machine Vise #21-81 Collets (set of 6); End Mill holder #21 Arbor for Drill chuc Lamp Attachment Vertical Milling cut Woodruff Keyway cutt	40 volt, 60 cycle 49-396 ch #49-392 1 #21-800 -806 k (#3 Jacobs chuc ters (set 1/8" to	A.C.		29	194	40.00 42.35 17.90 5.50 63.50 45.00 17.75 10.00 10.35 40.00 5.25 6.00 6.25 7.00
	PORTABLE MACH	ines	ch &	3/	49	7/2	4376.1
Drill, Electric, stand	lard duty ‡"	Porter-Cable 575		1	5	7	55.00
Drill, Electric, stand	lard duty 5/8"	Porter-Cable 580					135.00
Sander, belt, heavy du	1ty 3" x 24"	Porter-Cable 503	1				185.50
Sander, finishing		Porter-Cable 106					65.50



Bellows, Molders 10 ⁿ Patterson Bros.					_	_	COST EA
]	I	1				8.65
Bulb and sponge 4 oz. Patterson Bros.		ı	7				3.85
Flask, Wood 10" x 12" Shop made			, ,				n.c.
Flask, Vital 10" x 12" Ideal	İ		<u>, </u>				45.00
Rammer, bench $3\frac{1}{2}^n \times 14^n$ Patterson Bros.			,				4.31
Riddle (Galvanized wire) 16" Patterson Bros.			,				3.65
Slick and Oval 1" Patterson Bros.			,				2.75
Trowel, Square $1\frac{1}{4}$ x 6" Patterson Bros.			`				3.15
Tire bead Band Allstate	İ		1		,		
			I	İ	1		1.85
Battery, Storage 6 volts, 3 cell, 130 amp hr. Allstate Cables. Booster (set) 8' Allstate		l	I		_		17.00
				ł	1		3.79
Creeper, Auto 16" x 36" Craftsman				ı	1		7.62
Electri-Kit Crow Model 100G	İ			1			209.90
Lamp, trouble, heavy cord w/lamp protector, 2 outlets				1	1		3.80
Torch, Master w/pencil burner and cylinder Bernz-O-Matic TX-	10	1	١				9.95
Tube, brake bleeder Allstate					2		.21
Vacuum Frame, Plate maker 30" x 40" Nu-Arc Model FT-	.81	ł				1	495.00
Cutter, Paper 302 cutter Challenge Model 3	5		ı	Į		1	.556.00
Sink, Darkroom Developing Brown Model 1615	G	ı	1			1	550.00
Safelight and Viewer, Darkroom NuArc Model 19E						1	103.00
Dispenser, Tape Two roll core Scotch C-22						1	6.50
Gun, Spray, Offset (to fit Model 251 Dry-Easy Flo		İ		ı	j	1	69.85
Davidson) Thermometer, Developing Weksler #237Y		İ			j	1	2.00
Knife, Stripping X-Acto #1 (Blades for above: Nos. 10 and 11)					•	2 3	•60 •60
Funnel, Stainless Steel Globe		İ				1	7.45
Graduate, Stainless Steel 1 qt. Cap. Globe		1	Ì			1	8.45
Test paper, Litho Hydroin PH						1	6.00
Brushes, Artists Opaque Red Head						6	•35
Trays, Photographic 11" x 14" Cesco-lite						2	4.50
Triangles, Flastic 10" Alteneder No. 2911					ł	2	2.25



	SIZE/CAP.	BRAND & CAT. NO	o. W	ME	T GA	COST EA.
Timer		Gralab Model 165	,			23.95
Tank, Storage and mixing	5 gal. cap.	Globe	İ		1	14.50
Stick, Composing Composing	8" 12"	Rouse Rouse			1	10.70 12.80
Can, Benzine, Brass	1 qt. cap.				2	4.25
Reglets, Wood 6	and 12 point	Hamilton (25 str	ips)		2	.13
Gauge, Printers Line		Lufkin No. 5278			4	4.30
Rule, Newspaper Agate	and non-pariel	Lufkin No. 573			1	8.80
Pins, Gauge		Megill (Hand fed Auto fee			6 6	•6 5 •75
Knife, Ink	3½" x 1½"	Lamson Square En	đ		2	1.75
Cutter, Lead and Rule		Rouse No. 45			1	97.00
Mallet, Rubber	8 oz.				1	2.75
Mitering Machine, Hand	83 pica	Rouse			1	110.00
Machine, Numbering		Challenge			2	32.00
Press, Padding		ChapPadco #8303-	13		1	15.75
Planer, Type (w/leather to	op) 6**				1	2.25
Quoins, Wickersham	5/8° wide	#1			6	12.50
Regular		Challenge #1 star	ndard		6	3.50
Knife, Makeready, Overlay		Lamson			1	1.00
Key, Quoin, high speed Quoin (for Wickersham	"T" head	Challenge			1	3.50 2.80
Holder, Tympan paper	12 " or 20"	Rouse			1	33.00
Tweezers, Printers (narr	ow point)	Globe model 430			1	1.00
Stitcher, Wire		Acme-Champion Mod	del A		1	424.00
av	ll leads and sl vailable in str " long)	ugs * ; ips * ;	1 pt. 2 pt. 3 pt. 4 pt. 6 pt. 2 pt.		1 1 1 1 1	5.50 4.95 4.95 4.95 4.95 5.30
* denotes one	package of eac	h size				
Spaces and quads, Type fou	•	ATF, #2102-6, 8, 12, 14, 18, 24 Assortment)			1	4.40



	SIZE/CA	P. BRAND & CAT. NO.	_[i	N N	I N	E 1	GA	COST EA.
Type, Foundry		American Type Founde	rs					
popular type faces a at the right. This no means complete an to serve as a guide)	made by of the more re listed list is by d is only	8 pt. Bank Gothic Light 10 pt. Bank Gothic Light 10 pt. Brush Medium 12 pt. Brush Medium 6 pt. Century Expanded 8 pt. Century Expanded 8 pt. Century Expanded (Italic) 10 pt. Copperplate Goth 12 pt. Copperplate Goth 12 pt. Liberty 511 14 pt. Liberty 511 18 pt. Liberty 511 12 pt. Royal Script 304 18 pt. Royal Script 304 14 pt. Stymie Bold 511 18 pt. Stymie Bold 511	t				111111111111111111111111111111111111111	11.25 8.10 9.05 9.05 10.45 11.25 11.25 13.60 14.65 11.25 14.65 13.60
Thin Spaces, Brass & Copp	e r	No. 20A Assortment Copper thin spaces No. 20B Assortment Brass thin spaces					1	5.50 5.50
Transportation Strap-Battery Carrier MAIN	TENANCE TOO	Allstate LS AND EQUIPMENT	25/.00	136.31	2/3./0	1/6/2/	¥103.9	.30 * <u>4794.75</u>
Brush, Glue	<u>1</u> 0	Broadhead & Garrett 612	2			2		•70
Burnisher		Stanley 185	1					1.80
Card, File and Brush Do, Common		Nicholson Nicholson	1 2	2 2	1	1		1.80 1.05
Duster, Counter		Broadhead & Garrett 229	4	4	2	2		18 .8 5 d
Dustpan			1	1	1	1		2.00
Dresser, Wheel		Huntington No. 0	1	1				1.45
Funne1	8 **	Allstate				1		•98
Gun, Grease Grease, hand Suction, Oil	23 oz. 20 oz.	Broadhead & Garrett 1169 Allstate Allstate				1 1 1		4.50 2.55 2.75
	11/16° to 4 1/8°	Craftsman				1		9.75
Measure, Quart		Alistate				1		1.65
C.			Į.	1	1	1 1	i !	

Oiler, Bench, steel Bench, steel Hydraulic pump Spring, Automobile	½ pint 1/3 pint	1400 Page		Ŧ	T	Ŧ	T	
Ollahama Tat mass	l pint 1/3 pint	149C Eagle 139C Eagle Broadhead & Garrett Broadhead & Garrett	;	1	3	211111	1 2	.65 .50 2.10 1.80
Oilstone, India-Washita, Con Slip, India Slip, India pocker Slip, Carving tool	t	Arkansas No. 186 Arkansas No. 44 Norton 1B 134 Norton FS-76	1	2				2.40 1.10 1.50 3.50
Opener, can and oil spout		Allstate		İ		1		1.49
Set, Saw		Disston 34	1					7.35
Sweep, floor, all black hors	ehair 16	Broadhead & Garrett	2	1	1	1	1	6•40
SAFRTY A	AND FIRST AID	POTITOMPNI	115.40	96.40	47.65	76, Sa	\$5.05	344.0
JAPETT A	IND FIRST ALL	EQUIPMENT						
Apron, Chrome leather	24" x 36"			1				9.10
Curtain	to require	d specifications		1				4.00
Extinguisher, Fire CO2	5 lb.		1	1	1	1	1	28.80
Fan, Exhaust 1680 Cu. ft/min	. 16" blade	Diehl 16FPD16		1				95.00
First Aid Kit, General		Johnson & Johnson	1			1		15.00
Gloves, Rubber Welder's Chrome leat	her Gauntlet	Resisto		1		1		5.00 5.50
Goggles, Safety		Monogoggle 91A	2	2	2	2	2	2.85
Hose, Flexible Exhaust, meta	1 3 ^N x 10'	Allstate				1		5.95
Oily Waste Can Autor	matic 10 gal	lon Justrite 9-3	1			1	1	12.95
Puller, Fuse		Ideal			1			1.15
Shield, Face		Protector V1-44		3				5.95
Stand, Jack, Pair	3 ton	Allstate						15.10

ERIC Full fast Provided by ERIC

FURNITURE

		SIZE/CAP.	BRAND & CAT. NO.	W	M.	E 7	r GA	COST E
Bench,	Woodwork Woodworking 54" x 6 Locker type, 12 loc		Broadhead & Garrett (L-4)	2				235.00
	Locker type, single 28½ 2	s station : 64" x 32½" high	n B & G L-5		2	1 2	1	117.00
	Arc welder's 36% of Gas welder's 36% of S	x 36 ^m x 33½ ⁿ high x 36 ^m x 33½ ⁿ high	B & G 4181 B & G 4181		1 1			76.00 58.00
	Glue and Stain 24	x 60° x 30° hig	gh B & G GS24	1				79.00
		x 48 x 60° high Falvanized paneli	B & G MB 1 ing for molding bene	ch	1 1			160.00 9.00
	Sheet metal w/plate	es 40° x 96° x 3	32 ^m high B & G SM90		1			310.00
	Work	30 ^m x 72 ^m long	Lyons No. 2525 (With shelves)				1	46.90
Cabine	t, Fûle, steel, 4 di Storage, steel, 3	rawer w/lock, let 36 x 24 x 78" hig	ter size Cole #204 ch B & G 160	1	1			59 .35 79 .9 5
	Negative and plat	te storage 17 x					1	190.00
	Furniture (Comes comp	olete with furnit	(25 Drawer) Hamilton #1115 ture font-280 pieces	3)			1	67.00
	Туре	/The 2.2 and	Hamilton Model	111			2	317.00
Chair,	Instructor's	(rull s)	lze w/cases) B & G #747	1				62.50
Desk,	Instructor's	30° x 60° x 29°	high Lyons 900	1				118.10
Stool,	Steel, square seat	14" top x 22" h	high Lyons 1750	50				4.35
Table,	Plate finishing Light Line-up Imposing	22 ⁿ x 26 ⁿ 30 ⁿ x 40 ⁿ Floor model 20 ⁿ x 36 ⁿ	NuArc Globeline NuArc Model LT-4 NuArc Model RR-2 Hamilton				1 1 1	190.00 175.00 495.00 87.50
Statio	n, Demostration, Fus	seless	Lab Volt Model 2	:05P		1		695.00
Camera	,	Vertical 18*	Kenro Model V185	5			1	1,275.0
		Vacuum back ar	nd Vacuum pump for Kenro Model V185				1	160.00
		SMALL ENGINES R	equirements	101			المع	s 6776.
	At least 6 small should be available. listed since supplie for educational inst be allowed for the p	ers many times ha citutions. At le	or prices will be we special offers ast 50.00 should	135	08.5	399.50	58 788h	



APPENDIX

GUIDE FOR DETERMINING SPACE NEEDS FOR SELECTED SHOP EQUIPMENT*



*Considerations for certain programs

- A. Open space is needed to bring in equipment to be serviced.

 Four feet should be allowed as working space around each piece of equipment.
- B. The local community should allow space for future expansion.
- C. Due to local community or program needs-space should be allowed for specific activities or equipment that is not included in the following list.

Item and Specification	Machine and working space requirements per machine (sq. ft.)	Number of Machines	Space Needed
Balancing equipment, wheel	10 - 50		
Barshear, metal cutting	30		
Bench, Demonstration	40		
Bench, Electronic	140		
Bench, Glue and Stain	88		
Bench, Layout	90 - 125		
Bench, Molding	30		
Sench, Power Mechanics	90		
Sench, sheet metal w/plates	130		
Bench, Silk screening and bookbinding	80		
Bench, Woodworking	118		
Brake, Drum and Shoe Reconditioning	35		
Brake, sheet metal	40 - 90		
Cabinet, Type and Accessories	27		
Cabinet, tool 1-6 x 2-6	11		
Camera, Offset	33		



Item and Specification	Machine and working space requirements per machine (sq. ft.)	Number of Machines	Space Needed
Changer, Tire	60		
Compressor, air, electric 100 lb. max.	15		
Crane, engine lifting	50		•
Cutter, Paper	48		
Cutting machine, oxy.	50		
Drill press, heavy duty	60		
Forge area (gas or coal)	200		
Grinder, edge tool, 1/3 H.P., 7"x 1" wheels	30		
Grinder, heavy duty, 2 - 1 H.P.	30		
Grinder, Valve and seat	25		
Grinder, w/mower sickle attachment	50		
Heat treatment equipment	50		
Hydraulic unit	60		
Jointer, woodworking	75		
Lathe, metal working	40 - 80		
Lathe, woodworking	25		
Maker, Plate	20		
Milling Machine	40 - 60		
Pittsburg lock machine	70 - 100		
Planer, thickness	11:0		
Press, Arbor	30		
Press, Cylinder	75		



Item and Specification	Machine and working space requirements per machine (sq. ft.)	Number of Nachines	Space Needed	
Press, Offset	75			•
Press, Platen	60			
Press, Proof	25			
Racks, lumber	25 x 50			
Racks, metal	18 x 36			
Sander, abrasive disc	40			
Saw, Band, woodworking	50			
Saw, Circular	175			
Saw, Hack, electric	40			
Saw, radial arm	120			
Shaper	80 - 100			
Slip rolls	50			
Squaring shears	70			
Stands, Engine	65			
Steam cleaner	100			
Stone, Imposing	64			
Surface Grinder	70			
Table, Drawing	35			
Table, Light 2-10 x 3-8	33			
Tank, Cleaning (auto)	26			
Tester, Distributor	15			
Tester, Motor analyser	15			
Valve Grinder and refacer	30			



Item and Specification	Machine and working space requirements per machine (sq. ft.)	Number of Machines	Space Needed
Welding, electric	50		
Welding, oxy-acetylene	50		
Welding, inert gas	50		

SUMMARY	OF SPACE NEEDED	Square feet Needed
1.	Space for equipment	
2.	Space for office, classroom and planning area	
3.	Space for storage and finishing	
4.	Open space for equipment to be serviced, construction projects, etc.	
5.	Others (to meet local/program needs)	
	Total area needed	

